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Active and

A better future – move.!

2025 was a year full of positive activities for move.: we kicked off with a climate debate and the conference 'Young, politically engaged – Perspectives rather than clichés'. On this occasion, several speakers discussed the findings of the Shell Youth Study, as well as the implications these might have for young people in Luxembourg.

One of the major successes of this year was winning first place in the Youth Prize with our Zukunftshaff project. The project was successfully renewed this summer.

This year also marked the return of our move.Fest, this time under the motto move.your.tomorrow.

The evening ended on a high note with good food, guest bands and karaoke.

One of our Movlerinnen was able to travel to Budapest for the annual general meeting of Young Friends of the Earth Europe, where she exchanged ideas with other youth groups in the network. To mark COP 30, we organised a symbolic protest with two coffins outside the Chamber of Deputies.

In addition to these activities, our regular meetings were, of course, a key focus, where we had lively discussions in a warm and friendly atmosphere.

There, we discussed and planned new ideas and actions.

SUMMARY OF CLIMATE DISCUSSIONS: HOW YOUNG PEOPLE ARE GETTING INVOLVED IN LUXEMBOURG AND AROUND THE WORLD

What happens at major international climate conferences? Who speaks there and how are young people's voices represented? What does this mean for our (climate) policy and for the topic of climate change in schools in Luxembourg? We discussed these questions together!

Natasha Lepage has long been involved in the fight against the climate crisis. She began her activism at school and with move. and Youth for Climate. Last year, she was appointed youth climate delegate and took part in the 2024 Climate Conference in Baku, Azerbaijan.

The evening began with a brief presentation by Natasha, during which she shared her experiences as a youth climate delegate and her impressions of the climate conference in Baku. To our delight, other young people who had also attended the climate conference were present and shared their views with us too. The evening then became more interactive: everyone was invited to move around the room to indicate, on a scale of 1 to 10, how they would rate their own commitment, political support and the visibility of the climate crisis within their community or school. What was intended as a simple ice-breaker quickly turned into a lively discussion.



Why do the climate and the environment seem less important to young people? How can we change this, particularly in schools? Together, we discussed how to strengthen the role of environmental representatives and sustainability groups in secondary schools. At present, environmental representatives often still have fairly practical tasks, such as checking whether the heating is turned off, whether the windows are open, or whether the lights are still on when the class leaves the room. However, this could be transformed into something far more stimulating and exciting, where representatives could forge links with young activists from other schools and carry out joint actions to bring about real change in secondary schools.

CONFERENCE: 'YOUNG PEOPLE, POLITICS, ENGAGED?' – AN OVERVIEW OF THE LATEST RESULTS FROM YOUTH RESEARCH

On 6 March 2025, the Mouvement Ecologique and move., supported by the "Zentrum für politisch Bildung" and "Jugend-rot", invited everyone to a conference on current youth research. The focus was on the 2024 Shell Youth Study for Germany and the 2024 Youth Survey in Luxembourg.

Ingo Leben, co-author of the Shell study, presented the findings of this study, entitled 'Pragmatically between disillusionment and

experience", presented the findings of this study. The central thesis: today's young people think less in terms of extremes and prefer pragmatic solutions, yet they remain interested in politics. Interest in politics has even increased in Germany. In this context, social background remains an important factor in political attitudes.



In Luxembourg, the picture is somewhat different. Interest in politics is declining; many young people feel politically unrepresented and do not know how they can make their views heard. Nevertheless, two-thirds of them would like to have a greater say, particularly at local level. As regards concerns, both countries are seeing a shift: war, economic uncertainty and violence are now at the forefront. Environmental and climate issues remain very important, but are currently taking a back seat.

Young people's engagement remains stable but is evolving. In Germany, young people continue to be highly engaged – they tend to get involved in associations, schools or self-organised projects, rather than in political parties. In Luxembourg, 41% of 16–29-year-olds are active, but political participation remains relatively low; many prefer to get involved in their immediate social circle.

In both countries, one thing is clear: young people want to be heard and play an active role – in politics, in society and in their daily lives.

WORKSHOP: 'CIVIL SOCIETY AND YOUTH ENGAGEMENT IN LUXEMBOURG'

On 7 March 2025, an in-depth workshop on the theme 'Civil Society and Youth Engagement in Luxembourg' was held at the OekoZentrum Pfandell. This workshop built on the findings of the conference held the previous day and was aimed at school pupils, young people, representatives of youth organisations, youth work professionals and other stakeholders. The aim of this event was to analyse the findings of the 19th Shell Youth Study with experts, to examine the structures and practices of youth engagement in Luxembourg through this lens, and to formulate perspectives and recommendations for action.

At the start of the workshop, participants were invited to reflect on the three key questions for the morning.

- (1) What do you associate with the term 'youth engagement'?
- (2) What are your concerns when you think about young people?
- (3) What are your wishes or suggestions for strengthening youth engagement?

Subsequently, Ingo Leben, co-author of the 19th Shell Youth Study, presented the study's main findings. His presentation highlighted the following points in particular:

Young people find the best opportunities for participation within their circle of friends (84%) and within their family (72%), whereas these opportunities are severely limited at school (27%) and in politics (10%).



Engagement takes place mainly within associations, schools or self-organised projects, whilst political parties and trade unions play a minor role.

The motivations for engagement range from personal interests and social norms to the development of useful skills: being part of a group, having an influence and being able to participate actively in planning.

Emotions play a key role: fear of climate change, frustration at the lack of progress, but also a sense of gratitude, trust and belonging to a community motivate young people.

The following recommendations for action can be drawn from the workshop's findings:

- **Promoting participation:**

- o Remove structural barriers and actively involve young people in society's decision-making processes. School is a key setting for reaching young people in their daily lives and should constantly explore and expand opportunities for participation.

- o Social media can play an important role in co-decision-making if used specifically for that purpose (although they tend to be used more for one-off participation).

- **Creating sustainable structures:**

- o Strengthen cooperation between educational institutions, youth organisations and political actors.

- o Develop and establish common rules for collaboration together, in order to foster better understanding and acceptance on the part of all parties.

- o Manage expectations effectively to strike a balance between ambition and realism and avoid major disappointments. Adapt the pace of work to the group.

- **Make the commitment visible:** Increase recognition and appreciation, for example through certificates or media coverage.
- **Strengthen support services:** provide more financial resources, spaces and advice for young people.
- **Set up mentoring programmes:** experienced volunteers support newcomers and facilitate their integration.

The workshop highlighted the need to actively promote youth engagement and improve structural conditions. Close collaboration between all stakeholders is necessary to bring about lasting change. Mouvement Ecologique will continue to foster this exchange.

“JUVENILE AWARD 2025” – 1ST PLACE IN THE “ONE FOR SCIENCE” CATEGORY

Our “Zukunftshaff” project took part in this year's SNJ Youth Award and was a resounding success! Alongside two excellent projects from the ASTM and the Luxembourg Scouts, we reached the final of the Youth Award in the “One for Science” category – and won. Congratulations to all the young people who contributed to and took part in the project, and a big thank you to the Youth Prize organisers for a successful awards evening at the Geesseknäppchen Campus, as well as to the farms that took part in this first edition!

This award has, of course, motivated us even more for the second edition, which will take place in September 2026. Over the weekend of 11–

14 September, young people will once again have the opportunity to discover the important work of farmers and gain a better understanding of how a farm operates, as well as the challenges it faces.



MOVE. FEST 2025: MOVE YOUR TOMORROW

On 17 July, the first day of the holidays, this year's Move Fest took place once again at the Oekozen-ter. For the Move Fest, lots of young people gathered once again in Pfaffenthal to have a good time together and get to know one another – whilst enjoying delicious food and listening to music from great bands. As usual, there were also activities on the programme.

We started at 2 pm with a walk to discover aromatic herbs with Manon from 'Wèll Muert'. We explored the area around the Ökozen-ter in search of edible wild herbs and learnt fascinating facts about the different properties of the plants. After about 90 minutes, we'd gathered enough to add to our salads – including nettles, which we'd of course 'neutralised' beforehand.

Back at the Oekosoph, we decorated the terrace with our colourful garlands before the festivities began at 5 pm with a clothes swap stall, a relaxation corner and a quiz on the theme "move.your.tomorrow". Four teams took part and competed in the quiz, which featured three categories – in the end, the "Mover's" team won a voucher for the Intense Café, one of our move.approved partners.

The two live bands were one of the highlights of the evening: Emily Grogan impressed with her emotional solo performance. Then, the Ato-mic Pearls set the party alight: with covers of the Pixies, the Cranberries and many other artists, they made it clear: tonight, it was the young people who were setting the tone!

We were delighted to welcome everyone who came and helped make this move.fest another success.



TOGETHER FOR OUR FUTURE – A MOVE.LER IN BUDAPEST

At the start of the summer holidays, a young Move.ler took part in an international meeting of Young Friends of the Earth in Budapest. Young people from various European countries gathered there to exchange views on environmental, climate and social policy issues, and to discuss challenges and solutions together.



The meeting focused on workshops, discussions and joint activities centred on climate justice, sustainable lifestyles and political engagement. Participants were able to share experiences from their respective countries, learn from one another and gain new perspectives. At the same time, the meeting provided an opportunity to forge international contacts and strengthen networks among young environmental activists.

For the participants from move., this event was a valuable opportunity to return home with new ideas and inspiration for future projects and actions. This exchange clearly demonstrated just how important international cooperation is when young people want to unite for a socially just and environmentally sustainable future.

THIS WAS THE SECOND EDITION OF THIS FUTURE-FOCUSED EVENT

For the second time this year, the "Zukunftshaff" project was organised. This project aims to enable young people to work on a farm and offers them the opportunity to talk to farmers, ask questions and gain an insight into their work.

One of the aims of Zukunftshaff is to foster mutual understanding: young people learn about the challenges facing the farming industry, whilst farmers gain an insight into the perspective of the younger generation. Three enthusiastic participants spent a week



at Kass Haff, an educational and organic farm in Rollingen, and gained a fascinating insight into daily life on an organic farm. Work began early on Friday morning: milking the cows, mucking out the stables and preparing for the day's first tasks. Together, they headed out to the field in a tractor to harvest potatoes. This allowed them to see for themselves how food makes its way from the field to the table. The influence of soil composition on the potatoes and their harvest was also evident.

Over the weekend, other tasks were carried out – from working with the animals and sorting potatoes by hand to discussions with farmer Tom and his team. The conversations covered not only the day-to-day challenges but also the general situation of organic farms in Luxembourg.

In this way, the farmers also benefit from the project: not only do they come into contact with interested people, but they can also put forward their views more clearly and directly. Short interviews were also conducted with participants between tasks to gather their impressions. The participants' comments show just how rewarding the project has been for them:

"I thought the Zukunftshaaf was absolutely brilliant and I'm so glad I was able to take part. Once again, a huge thank you to the organisers and to Kasshof, who gave us such a warm welcome." – Mil

"I highly recommend taking part in the Zukunftshaaf, as you learn so many fascinating things about ecology, nature, animals and the people who work there. It really is a wonderful experience to learn more about this field and reconnect with nature. I also met lots of lovely people."
-Victoria

This made Zukunftshaaf 2025 yet another enriching experience, allowing young people to discover ecological farming and giving them the opportunity to get closer to nature, animals and people, and it was certainly an enrichment for the farmers involved.

200 TREES IN ONE DAY FOR THE FOREST OF TOMORROW

Over a weekend in April, the move. tree-planting team was hard at work. We headed to the 'Far West', where we met Jacques Pir, a biologist and long-standing member of the Mouvement Écologique. He first explained the challenges currently facing the forest, and how it is clear that the climate crisis is already having a significant negative impact on the trees.

It can, of course, be quite depressing to see large, ancient trees – which have been able to grow undisturbed in the same spot for over a century – die in the coming months due to climate change. That's why it was all the more wonderful to be able to get stuck in ourselves.

So we rolled up our sleeves and planted rowan, larch and holm oak trees along the rows that Jacques had marked out. In total, we planted 200 trees in five hours. Of course, the pizza we ate in Pàrel in the meantime gave us a boost of energy, and by the end, the sun even came out. By late afternoon, we headed home, tired but very satisfied.





'WHAT WE BURY' ACTION

On Friday 14 November, to mark COP30, Fridays for Future called for a global climate strike, and of course, move. had to take part. But how?

After a productive meeting, we agreed on the action to take:

Because we all agreed: if the world carries on like this, we might as well organise a funeral – so why not make that the theme? It was clear that we didn't want to bury our future, but to achieve that, we had to bury something else.

The idea of two coffins quickly emerged – as did the way we could symbolically represent these themes. All that remained was for us to get to work with paintbrushes and saws to ensure our symbolic action was aesthetically pleasing and easy to understand.

At 2.30 pm, we met up to carry our coffins, placards and the rest of the equipment to the Chamber of Deputies. Once everything was set up and the first passers-by had arrived, we were able to hand out our leaflets and strike up conversations with them.

The press were, of course, present. This gave our activist Movlerin the chance to explain the symbolic action and why it is so important for us to take a stand.

NEW BROCHURE: FOOD FOR THE FUTURE IN YOUR SCHOOL!

Have you ever wondered what the link is between the food served in your school and the future of our planet? That is exactly the subject of move.'s new brochure, 'Food for the Future in Your School': how can we design our school canteen meals so that they are both delicious and healthy, whilst contributing to the protection of animals, the climate and the environment?

In early 2024, move., in collaboration with the CNEL (National Conference of Luxembourg Students), launched a survey in Luxembourg's secondary schools. You can find the full campaign on our website. The aim of the survey was to determine whether a

'Veggie Monday' would also be supported in schools where it is not yet common practice.

Over 1,500 pupils from around 50 secondary schools took part in the survey, and more than half were in favour of introducing a "Veggie Monday". Many young people really want to see things change!





In addition to the survey results, the brochure also includes an interview with Ms Monique Ludovicy, director of Restopolis, as well as suggestions aimed at encouraging pupils, school management and authorities to incorporate and discuss vegetarian and vegan diets in schools – whether in the form of a ‘Veggie Monday’ or an expanded range of vegetarian and vegan dishes.

With this booklet, we aim to promote a lively and engaging dialogue about our eating habits, both within and outside schools in Luxembourg.

Because: the future is on our plates too!

MOVE. IN YOUR SCHOOL!

In 2025, move. once again visited several schools to explore the themes of sustainability, the environment and agriculture in greater depth with the pupils. The aim of the workshops is not only to impart knowledge, but also to encourage reflection, discussion and active participation. Here is a more detailed look at the different formats and the exciting results.

1. The Future of Agriculture – Lycée Michel Rodange

At the end of March, we were invited to a Year 8 class at Lycée Michel Rodange as part of ‘Fuussendeeg’. We brought along videos, background information and a range of perspectives on the future of agriculture in Luxembourg. The workshop was led by dedicated members of move., who had prepared thoroughly in advance and conducted interviews with experts.

Initially, the pupils worked in groups on different stakeholders – for example, from the worlds of agriculture, politics or civil society. They analysed interviews, read articles, carried out independent research and discussed their findings. The aim was to gain a better understanding of the respective interests, challenges and conflicts.

In the second part, the approach became more creative: the positions developed were presented in the form of role-plays, debates or media projects

. These included videos, short plays and visual presentations. The results were not only interesting in terms of content, but also surprisingly original and varied.

One participant described the workshop as a successful experience: he found it particularly interesting to gain new insights into agriculture and to exchange different perspectives with other students.

2. Out in the countryside – Workshop with Roger Schauls

As part of the ‘Green Days’ at Lalleng Technical College, a very special workshop took place at the end of April – outdoors, in the countryside. Accompanied by biologist Roger Schauls, a class went into the woods behind the school to explore biodiversity not only in theory but also in practice.

At various stations, the pupils explored plants, trees and ecological relationships. They learnt to distinguish between species, discovered interactions within the ecosystem and were able to experience nature with all their senses – through observation, listening and active exploration. Even unusual plants, such as the ‘disco flower’, sparked curiosity and led to lively discussions.

Although some were initially unaccustomed to leaving the classroom, an open and engaged atmosphere quickly took hold. Many realised that they rarely made use of the forest so close to the school, despite it being so easily accessible. The workshop was therefore seen as a catalyst for incorporating such outings more frequently into the school routine – by both teachers and pupils.

3. Visions: Luxembourg 2040

Another workshop organised as part of Green Days explored the question of how pupils imagine Luxembourg in 2040. At the heart of this discussion were personal hopes and societal challenges, as well as fears for the future.

To begin with, the group worked together to define what sustainability actually means and how it can be put into practice in everyday life. For many, this was not entirely straightforward at first, but thanks to the group discussion, numerous ideas and examples quickly emerged. Topics such as recycling, food waste, sustainable mobility and the climate crisis played a central role.

In a second step, the focus shifted to formulating positive and negative visions of the future. Whilst many wished for a fairer, more environmentally friendly and more peaceful society, clear concerns were also expressed – for example regarding war, environmental destruction or natural disasters.

The discussion on digitalisation in schools was particularly lively. Topics such as tablets and digital media gave rise to differing opinions and highlighted just how much this issue shapes pupils’ daily lives.

Although it was initially difficult for some to participate actively in the discussions, most got involved with great enthusiasm by the end. The group work and subsequent presentations showed just how many ideas, opinions and visions pupils have, if given the space to express them.

